

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE MARIE, ON**



**COURSE OUTLINE**

**Course Title:** Field Work - Occupational Therapy

**Code No.:** RSP111                      **Semester:**

**Program:** Rehabilitation Assistant

**Author:** Nancy McClelland

**Date:** August, 1998                      **Previous Outline Date:** 08/97

**Approved:**  for Dean

 **M/#**  
Date

**Total Credits:** 21                      **Prerequisite(s):** RSP109, RSP110

**Length of Course:** 35 Hours Week    **Total Credit Hours:**

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*For additional information, please contact Donna Tremblay, Dean, School of Health Sciences, Human Sciences and Teacher Education, (705) 759-2554, Ext. 690.*

**I. PHILOSOPHY/GOALS:**

In this course, the students will spend a total of five weeks in their field experience. The main goals of this experience are to refine the skills of the Occupational Therapy support personnel and to provide the opportunity to work more independently in the support personnel role under the direction of the Occupational Therapist. The student will be required to submit weekly logs to the college clinical co-ordinator. These logs are written by the student as well as notations from the supervising field work O.T. Weekly contact with the teacher/co-ordinator/student/supervising O.T. is maintained. Students will attend an evaluation session at the end of their tenth week in placement.

*Module 1*                      Students will orientate to Semester III and become familiar with expectations for field work experience.

*Module 2*                      Students are required to complete the objectives for this course in their field placement work area under the direction of the O.T.

*Module 3*                      This week the student will complete an evaluation process with the supervising O.T. as well as evaluate the Rehabilitation Assistant Program.

**II. LEARNING OUTCOMES: (Cross-Referenced with Program Objectives)**

*Upon successful completion of this course, the student will:*

1. work within the role of assistant in a Rehabilitation setting/O.T. department reporting to the Occupational Therapist. (1)
2. work with the Occupational Therapist to safely implement activities for specific individual and group exercise programs for a variety of clients with physical and psychosocial conditions. (2,3,4,6)
3. consults with the O.T. to adapt activities in consideration of specific clients' functional limitations (1,2)
4. assist the O.T. in selection, adjustment and fabrication of aids, devices and orthotics as prescribed by OT. (3,5)
5. make basic modifications to wheelchairs, seating systems. (2,3,4) under direction of the O.T.
6. contribute to a written activity analysis. (2,3,4,6)

**II. LEARNING OUTCOMES:** (Cross-Referenced with Program Objectives)

7. implement ADL programs and established strategies by the Occupational Therapist for patients with various problems. (2,3,4,6)
8. recognize and change barriers to a comfortable environment for clients for the purpose of enhancing a client's ability to be involved in a program of activities. (5,6)
9. observe, report and record the observations of the client treatment under the direction of the O.T. (5)
10. participate in team meetings both within the department and the agency as appropriate. (7)
11. demonstrate effective time management skills and problem-solving skills. (5)
12. describe and analyze the variations of experience within the different Occupational Therapy settings. (6,7)
13. demonstrate appropriate professional and ethical behaviour while participating in both client care and non-client activities.
14. Demonstrate appropriate communicating/listening skills with client/staff/professional personnel and groups.

**m. REQUIRED RESOURCES/TEXTS/MATERIALS:**

See semester I and II book list.

***Additional Resource Materials:***

Available in the Sault College Library. See teacher resources/booklets in class.

**TV. EVALUATION PROCESS/GRADING SYSTEM:**

A combination of tests and assignments will be used to evaluate student achievement of the course objectives. A description of the evaluation methods will be provided and discussed by the teacher within the first two weeks of class.

All tests/exams are the property of Sault College

**IV. EVALUATION PROCESS/GRADING SYSTEM:**

Grading symbols used are those established by Sault College.

A+	=	90 - 100%
A	=	80- 89%
B	=	70- 79%
C	=	60- 69%

For practicum: Grading is satisfactory or unsatisfactory

**V. SPECIAL NOTES:**

**Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

**VI. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.